

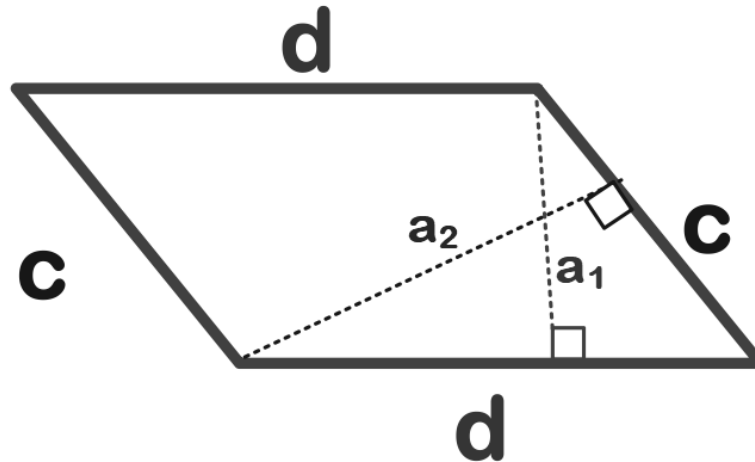
Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

**Remember that a parallelogram is a quadrilateral with BOTH pairs of opposite sides parallel. For each base, there is a corresponding altitude that is perpendicular to the base. The altitude corresponds to the height of the parallelogram.**

For base  $c$ ,  $a_2$  is the altitude or height.

For base  $d$ ,  $a_1$  is the altitude or height.



**\* Any side of a parallelogram can be a base, but the Altitude is unique to that base.**

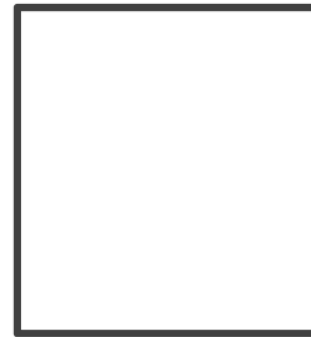
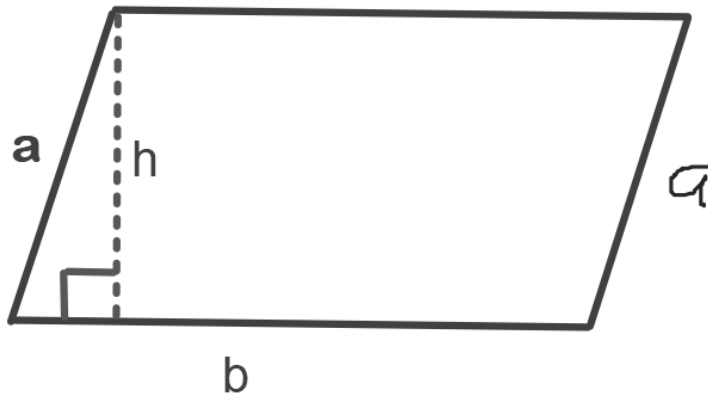
## Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

---

**Area of a Parallelogram**  $A = bh$

If a parallelogram has an area of  $A$  square units, a base of  $b$  units, and a height of  $h$  units, then  $A = bh$ . WHY??? Isn't that the formula for area of a rectangle?



distance around

What does the word perimeter mean? How would we find the perimeter of a parallelogram?

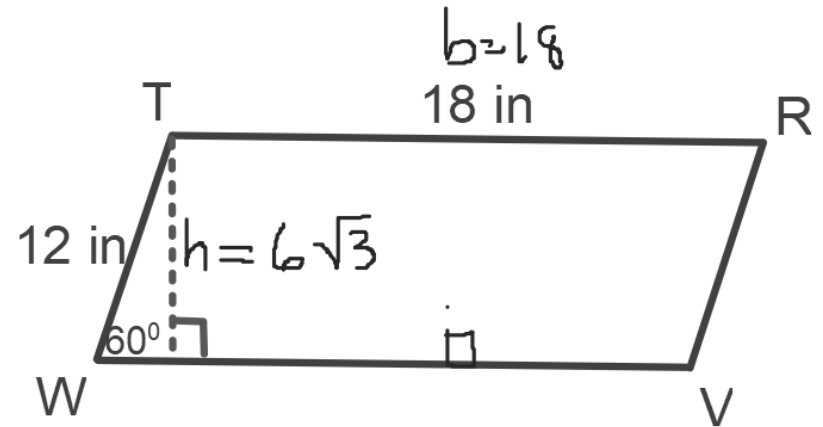
$$P = a + b + a + b$$
$$P = 2a + 2b$$

Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

Example 1

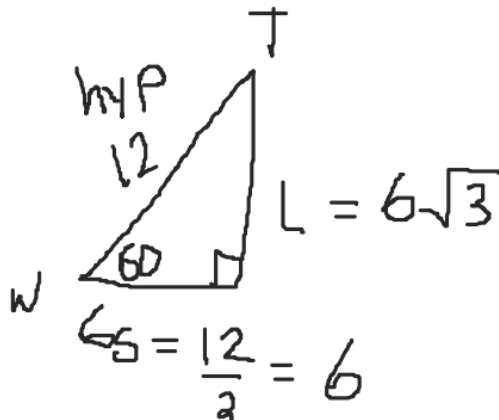
Find the perimeter and area of  $\square$  TRVW.



Find perimeter.  $P = 2(12) + 2(18)$   
 $24 + 36$

$$P = 60 \text{ in}$$

Find height.



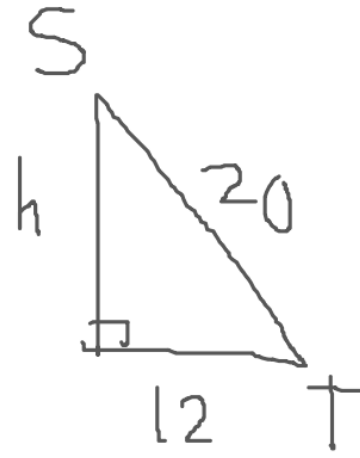
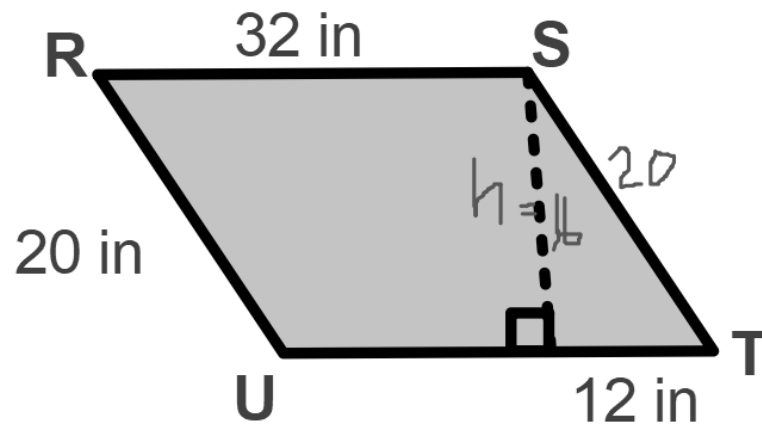
Find area.  $A = bh$   
 $A = 18(6\sqrt{3})$

$$A \approx 187.1 \text{ in}^2$$

Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

**Example 2: Find the perimeter and area of  $\text{▱}$  RSTU.**



$$P = 2(32) + 2(20) = 64 + 40 = \boxed{104 \text{ in}}$$

$$A = bh = (32)(16) = \boxed{512 \text{ in}^2}$$

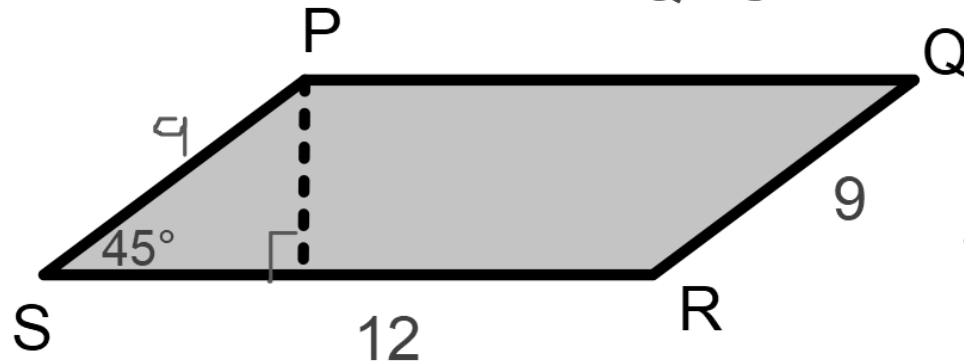
$$\begin{aligned} h^2 + 12^2 &= 20^2 \\ h^2 + 144 &= 400 \\ -144 & \quad -144 \\ \hline h^2 &= 256 \\ h &= \pm\sqrt{256} \\ h &= 16 \end{aligned}$$

Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

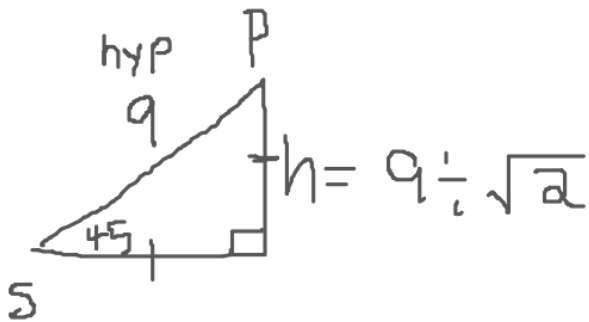
### Example 3

Find the area of  PQRS. Round to the nearest tenth.



$$A = bh$$

$$A = (12)\left(9 \div \sqrt{2}\right) \approx \boxed{76.4}$$

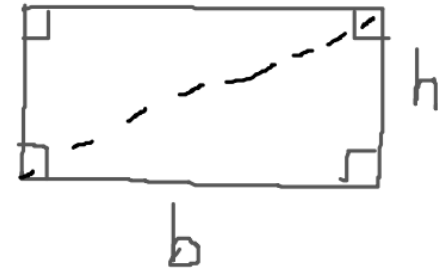


Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

---

For a **triangle** the **area**  $A$  is one half the product of a base  $b$  and its corresponding height (from opp. vertex and perpendicular to the side. Can fall in or out of the triangle.)  $A = \frac{1}{2}bh$  or  $A = \frac{bh}{2}$



To find the **perimeter** of a **triangle** we simply add all 3 sides together.

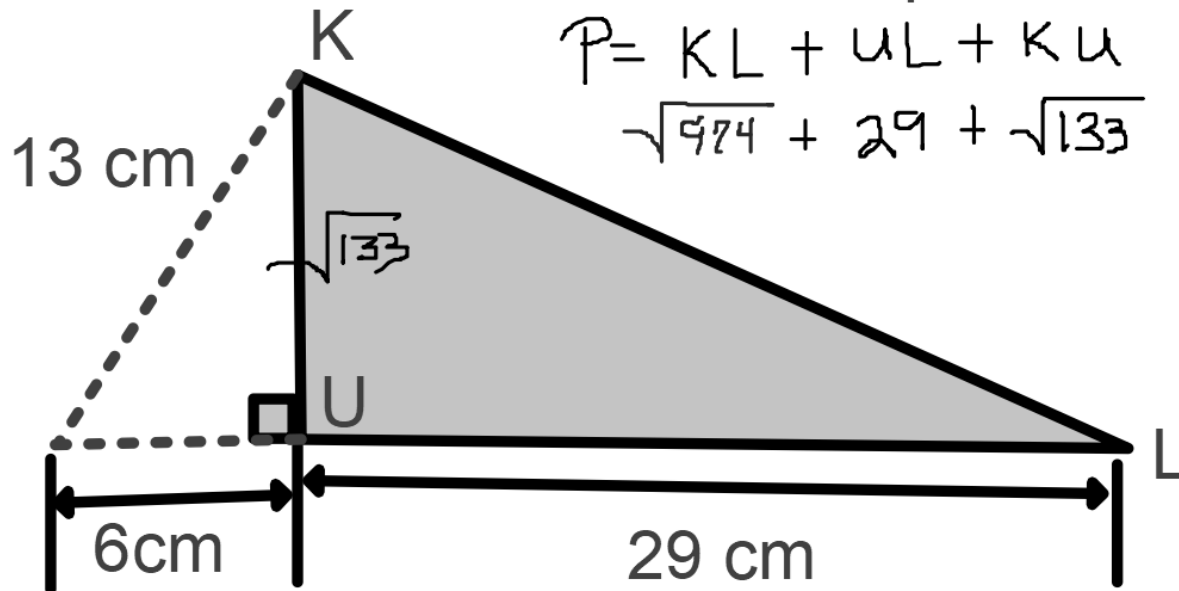
$$P = s_1 + s_2 + s_3$$

Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

Example 4

Find the area and the perimeter of  $\triangle KLU$



$$P = KL + UL + KU$$

$$\sqrt{974} + 29 + \sqrt{133} \approx 71.7 \text{ cm}$$

$$A = \frac{bh}{2}$$

$$A = \frac{(29)(\sqrt{133})}{2}$$

$$A \approx 167.2 \text{ cm}^2$$

$$\begin{array}{r} 6^2 + KU^2 = 13^2 \\ 36 + KU^2 = 169 \\ -36 \quad -36 \\ \hline KU^2 = 133 \end{array}$$

$$KU^2 = 133$$

$$KU = \sqrt{133}$$

$$29^2 + (\sqrt{133})^2 = KL^2$$

$$841 + 133 = KL^2$$

$$974 = KL^2$$

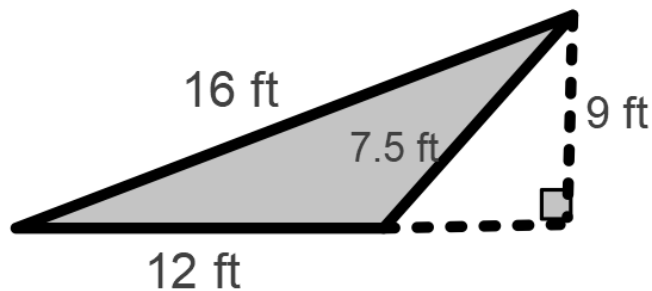
$$\sqrt{974} = KL$$

Unit 8-1 Areas of Parallelograms and Triangles [section 11-1]

Objectives: Find perimeters and areas of parallelograms. Find perimeters and areas of triangles.

Example 5

You need to buy enough boards to make the frame of the triangular sandbox shown and enough sand to fill it. If one board is 3 feet long and one bag of sand fills 9 square feet of the sandbox, how many boards and bags do you need to buy?



$$P = 16 + 12 + 7.5 = 35.5 \text{ ft}$$

$$35.5 \div 3 = 11.8$$

12 boards

$$A = \frac{bh}{2} = \frac{(12)(9)}{2} = \frac{108}{2} = 54 \text{ ft}^2$$

$$54 \div 9 = 6 \text{ bags of sand}$$